

2012-13 Texas Academic Performance Report

District Name: **UNION HILL ISD**

Campus Name: **SHARON A RICHARDSON EL**

Campus Number: **230904101**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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District Name: UNION HILL ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 157
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	75%	75%	*	-	73%	-	-	-	*	*	73%	-
	2012	78%	61%	61%	*	*	55%	-	-	-	*	*	67%	*
Mathematics	2013	70%	80%	80%	*	-	80%	-	-	-	*	*	80%	-
	2012	69%	74%	74%	*	*	73%	-	-	-	*	*	67%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	71%	71%	*	*	61%	-	-	-	*	*	71%	*
	2012	77%	82%	82%	-	*	100%	-	-	-	-	*	71%	*
Mathematics	2013	69%	68%	68%	*	*	72%	-	-	-	*	*	50%	*
	2012	69%	*	*	-	*	*	-	-	-	-	*	*	*
Writing	2013	70%	68%	68%	*	*	56%	-	-	-	*	*	64%	*
	2012	72%	73%	73%	-	*	89%	-	-	-	-	*	71%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	77%	77%	*	*	80%	-	-	-	-	*	71%	*
	2012	78%	69%	69%	-	*	64%	-	-	-	*	*	78%	-
Mathematics	2013	74%	77%	77%	*	*	80%	-	-	-	-	*	71%	*
	2012	78%	56%	56%	-	*	50%	-	-	-	*	*	*	-
Science	2013	73%	54%	54%	*	*	70%	-	-	-	-	*	*	*
	2012	73%	64%	64%	-	*	67%	-	-	-	*	*	*	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	76%	76%	-	*	73%	-	-	-	*	*	73%	-
	2012	76%	83%	83%	*	*	87%	-	-	-	*	*	83%	*
Mathematics	2013	74%	88%	88%	-	*	87%	-	-	-	*	*	82%	-
	2012	77%	88%	88%	*	*	93%	-	-	-	*	*	89%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	80%	76%	81%	70%	75%	-	-	-	83%	67%	72%	67%
	2012	77%	74%	69%	75%	56%	69%	-	-	-	91%	42%	68%	55%
Reading	2013	80%	85%	77%	88%	86%	74%	-	-	-	*	*	74%	*
	2012	79%	75%	72%	83%	55%	72%	-	-	-	100%	*	76%	*
Mathematics	2013	79%	81%	81%	88%	*	83%	-	-	-	*	*	74%	*
	2012	77%	70%	66%	*	64%	63%	-	-	-	100%	*	61%	*
Writing	2013	63%	66%	68%	*	*	56%	-	-	-	*	*	64%	*
	2012	67%	70%	73%	-	*	89%	-	-	-	-	*	71%	*
Science	2013	82%	80%	54%	*	*	70%	-	-	-	-	*	*	*
	2012	80%	76%	64%	-	*	67%	-	-	-	*	*	*	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	30%	35%	33%	30%	35%	-	-	-	33%	42%	38%	33%
	2012	33%	29%	33%	17%	20%	35%	-	-	-	55%	25%	33%	9%
Reading	2013	41%	40%	38%	50%	43%	38%	-	-	-	*	*	45%	*
	2012	38%	34%	34%	33%	18%	38%	-	-	-	20%	*	37%	*
Mathematics	2013	34%	31%	37%	25%	*	38%	-	-	-	*	*	38%	*
	2012	33%	29%	34%	*	18%	35%	-	-	-	100%	*	31%	*
Writing	2013	32%	29%	25%	*	*	28%	-	-	-	*	*	21%	*
	2012	34%	30%	27%	-	*	33%	-	-	-	-	*	29%	*
Science	2013	33%	22%	15%	*	*	20%	-	-	-	-	*	*	*
	2012	29%	27%	29%	-	*	25%	-	-	-	*	*	*	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	9%	17%	14%	15%	18%	-	-	-	8%	8%	17%	17%
	2012	12%	7%	11%	0%	4%	13%	-	-	-	9%	8%	11%	9%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	13%	22%	38%	14%	22%	-	-	-	*	*	21%	*
	2012	15%	10%	12%	0%	0%	17%	-	-	-	0%	*	12%	*
Mathematics	2013	15%	12%	17%	0%	*	17%	-	-	-	*	*	19%	*
	2012	14%	7%	12%	*	9%	13%	-	-	-	20%	*	10%	*
Writing	2013	4%	5%	11%	*	*	17%	-	-	-	*	*	7%	*
	2012	6%	5%	9%	-	*	11%	-	-	-	-	*	14%	*
Science	2013	10%	2%	0%	*	*	0%	-	-	-	-	*	*	*
	2012	9%	5%	0%	-	*	0%	-	-	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	71%	81%	*	*	81%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	52%	69%	*	*	71%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	19%	28%	*	*	28%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	15%	29%	*	*	31%	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	54%	35%	*	*	31%	-	-	-	-	*	36%	*
Mathematics	2013	46%	63%	71%	*	*	75%	-	-	-	-	*	61%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	23%	23%	*	*	20%	-	-	-	-	*	29%	*
STAAR Cumulative Met Standard														
	2013	87%	92%	92%	*	*	100%	-	-	-	-	*	86%	*

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Student Success Initiative													
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	23%	23%	*	*	20%	-	-	-	-	*	29%	*
STAAR Cumulative Met Standard													
2013	88%	100%	100%	*	*	100%	-	-	-	-	*	100%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	92%	89%	94%	100%	100%	92%	-	-	-	100%	100%	95%	100%
Not Included in Accountability													
Mobile	4%	10%	6%	0%	0%	8%	-	-	-	0%	0%	5%	0%
Other Exclusions	3%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.7%	97.1%	98.8%	98.1%	96.6%	-	-	-	98.3%	95.5%	96.7%	98.9%
2010-11	95.7%	96.1%	96.5%	98.3%	96.8%	96.2%	-	-	-	97.8%	96.3%	96.5%	99.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 157
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	157	100.0%	284	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	24	15.3%	8.5%	4.5%
Kindergarten	14	8.9%	4.9%	7.7%
Grade 1	13	8.3%	4.6%	7.8%
Grade 2	24	15.3%	8.5%	7.7%
Grade 3	20	12.7%	7.0%	7.6%
Grade 4	30	19.1%	10.6%	7.5%
Grade 5	15	9.6%	5.3%	7.4%
Grade 6	17	10.8%	6.0%	7.5%
Grade 7	0	0.0%	9.5%	7.5%
Grade 8	0	0.0%	6.7%	7.2%
Grade 9	0	0.0%	7.0%	8.0%
Grade 10	0	0.0%	6.3%	6.9%
Grade 11	0	0.0%	7.7%	6.5%
Grade 12	0	0.0%	7.4%	6.0%
Ethnic Distribution:				
African American	17	10.8%	12.0%	12.7%
Hispanic	22	14.0%	16.2%	51.3%
White	111	70.7%	67.3%	30.0%
American Indian	1	0.6%	0.4%	0.4%
Asian	0	0.0%	0.4%	3.6%
Pacific Islander	0	0.0%	0.4%	0.1%
Two or More Races	6	3.8%	3.5%	1.8%
Economically Disadvantaged	108	68.8%	63.7%	60.4%
Non-Educationally Disadvantaged	49	31.2%	36.3%	39.6%
English Language Learners (ELL)	11	7.0%	7.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.3%	1.7%
At-Risk	56	35.7%	44.0%	44.7%
Mobility (2011-2012)	24	16.3%	17.2%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	2.1%	-	-	9.7%
Grade 1	0.0%	0.0%	4.4%	-	-	8.2%
Grade 2	4.5%	4.5%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.0%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	-	5.3%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.0	14.0	19.6
Grade 1	13.0	13.0	19.5
Grade 2	24.0	24.0	19.4
Grade 3	20.0	20.0	19.3
Grade 4	15.0	15.0	19.5
Grade 5	15.0	15.0	21.4
Grade 6	17.0	17.0	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	11.2	17.4
Foreign Languages	-	6.7	19.0
Mathematics	-	13.6	18.0
Science	-	9.2	19.0
Social Studies	-	9.8	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	13.5	100.0%	100.0%	100.0%
Professional Staff:	12.5	92.8%	71.6%	63.9%
Teachers	9.9	73.7%	54.0%	51.0%
Professional Support	0.6	4.3%	7.4%	9.0%
Campus Administration (School Leadership)	2.0	14.8%	8.1%	2.9%
Educational Aides:	1.0	7.2%	8.0%	9.3%
Total Minority Staff:	0.7	5.1%	16.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.7	6.9%	11.5%	9.4%
Hispanic	0.0	0.0%	0.0%	24.9%
White	9.3	93.1%	84.7%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	3.8%	1.1%
Males	0.9	9.5%	42.1%	23.2%
Females	9.0	90.5%	57.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.7	6.9%	7.7%	7.0%
1-5 Years Experience	2.0	20.1%	11.5%	26.1%
6-10 Years Experience	2.0	20.1%	19.2%	22.7%
11-20 Years Experience	2.0	20.1%	46.4%	26.9%
Over 20 Years Experience	3.3	32.8%	15.3%	17.3%
Number of Students per Teacher	15.8	n/a	10.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.4	12.6	11.5
Average Years Experience of Teachers with District:	8.0	6.4	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$27,320	\$23,526	\$41,878
1-5 Years Experience	\$32,910	\$33,117	\$44,354
6-10 Years Experience	\$38,750	\$37,144	\$46,784
11-20 Years Experience	\$44,665	\$45,733	\$50,587
Over 20 Years Experience	\$48,659	\$47,846	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$41,230	\$41,261	\$48,821
Professional Support	\$27,429	\$38,864	\$57,253
Campus Administration (School Leadership)	\$42,571	\$42,014	\$71,259
Instructional Staff Percent:	n/a	62.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	11	7.0%	6.7%	16.6%
Career & Technical Education	0	0.0%	37.7%	22.0%
Gifted & Talented Education	7	4.5%	7.0%	7.7%
Special Education	6	3.8%	4.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	9.0%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	9.9	100.0%	87.9%	73.2%
Special Education	0.0	0.0%	3.1%	9.2%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.